



THE FALLS CHURCH EPISCOPAL



DAY SCHOOL

Programs of Learning-5 Day Five Year Olds

Christian Knowledge

God

Children will:

- Listen to Bible stories demonstrating that
 - God is a personal, perfect, omnipresent spirit who, although we cannot see or hear him, always sees and hears us
 - God desires us to pray, praise, and thank Him
- Learn simple prayers, including the Lord's Prayer
- Praise God through singing, playing musical instruments, dancing, and clapping
- Identify specific things for which to thank God
- Participate in thanksgiving worship service

Angels

Children will:

- Listen to Bible stories demonstrating angels' role of helping and praising God
- Identify the names of some angels, including Gabriel and Michael

Creation

Children will:

- Listen to the Bible story of creation demonstrating that
 - God created "in the beginning" "out of nothing"
 - God created to bring glory to himself
 - Without God there would be nothing
 - Everything was made by God
- Identify things that God made
- Learn the importance of enjoying and caring for God's world
- Participate in special feast days

Jesus

Children will:

- Listen to Bible stories demonstrating that
 - Jesus is the Son of God who lives and rules with God in Heaven
 - God promised to send Jesus to earth a long time before He actually came
 - Jesus became man and was an example of how we should live
 - Jesus died, was buried, and rose again
 - Jesus ascended to heaven where He rules with God and prays for believers
- Identify the seasons of the church year and how they correspond to the life of Christ

Holy Spirit

Children will:

- Learn that the Holy Spirit is God and was promised by Jesus.
- The Holy Spirit enables them to understand the Bible and to do good works.
- Participate in the celebration of Pentecost

Program of Learning-5 Day Five Year Olds

(Christian Knowledge, continued)

Believers

Children will:

- Understand that God made them special with similarities and differences
- Know that God loves them and takes care of them
- Appreciate that they are important to God and His work
 - Listen to Bible stories that demonstrate their need to pray, give, listen and obey
 - Identify ways they can pray, give, listen and obey
- Understand that they are a part of the larger “church”

Missions

Children will:

- Listen to Bible stories that demonstrate God’s desire for them to tell others of Jesus’ love
- Identify ways to tell others about Jesus
- Learn about people who tell others about Jesus (missionaries)

Bible

Children will:

- Know the Bible is special and tells about God
- Understand that the Bible is a good book
- Know that the Bible is true
- Learn the Children’s Creed which embodies Biblical truth
- Repeat “Bible words” as a means to beginning to “hide God’s Word in their hearts”

Worship

Children will:

- Identify the altar, candles, and cross
- Observe liturgical colors for different seasons of church year
- Understand that the church year follows a pattern
- Follow a liturgical order of worship
- Identify several saints and recount the stories of their lives
- Learn and sing Christian songs, including traditional hymns
- Participate in leading worship by extinguishing altar candles, demonstrating motions to songs, and helping to learn Bible words
- Demonstrate respectful chapel behavior

Program of Learning-5 Day Five Year Olds

Social and Emotional Growth

Children will:

- Always be valued and respected in a nurturing environment
- Demonstrate respect for all in word and action and value differences in others
- Have daily opportunities to demonstrate confidence and positive self-image through interactions with others and effective participation in classroom activities
- Have daily opportunities to demonstrate growth in self-direction by choosing meaningful activities in the classroom independent of teacher prompts
- Have daily opportunities to demonstrate growth in self-control by
 - Following class rules and routines
 - Using materials purposefully
 - Managing transitions and changes in routines
- Have daily opportunities to demonstrate growth in approaches to learning by
 - Choosing a variety of classroom activities
 - Sustaining attention to a task for increasing periods of time, even after encountering a problem
 - Approaching tasks with flexibility and inventiveness
 - Engaging in problem solving
- Demonstrate growth in positive interactions with others by
 - Playing and working cooperatively with peers and adults
 - Participating as an active member of the class including contributing to discussions and projects
 - Participating and following rules in large group activities
 - Expressing empathy for others
 - Using words to resolve conflicts and seeking adult help when needed
 - Engaging in role playing to improve and experience proactive social interactions and decision making
 - Participating in school outreach projects in the community

Program of Learning-5 Day Five Year Olds

Physical Development / Health and Safety

Physical Development

Children will:

- Daily have child-initiated and teacher guided opportunities to improve and demonstrate proficiency in locomotion activities such as: running, hopping, jumping, galloping, sliding, skipping
- Daily have child-initiated and teacher guided opportunities to improve and demonstrate proficiency in non-locomotive activities such as: bending, twisting, swinging, swaying, rocking, rolling
- Daily have child-initiated and teacher guided opportunities to improve and practice stationary movements that demonstrate eye-hand and eye-foot coordination such as: catching, bouncing, tossing, and kicking a ball as well as, riding a trike and pumping on a swing
- Daily have child-initiated and teacher guided activities that improve and demonstrate growth in fine motor control and strength. Activities will include manipulation of structural materials, use of scissors and writing and drawing tools
- Have opportunities to participate in activities that cross midline of the body, like tapping knees with alternating hands. These types of activities increase and improve cognitive processing.
- Participate in non-competitive games that have simple rules
- Combine music and movement activities

Health/Safety

Children will:

- Begin to appreciate the value of regular physical activity to enhance healthy lifestyle and enjoyment
- Demonstrate the importance of personal hygiene practices like washing hands and covering mouths when coughing
- Demonstrate with understanding that rules are tools that keep us safe both at school and in the community
- Learn about some of the structures of the body and the need to keep them functioning well
 - Bones are the frame work for our bodies and require certain foods and exercise to keep them strong and growing
 - Our hearts are pumps that keep oxygen and nutrients circulating to every part of our bodies. The heart requires physical exercise and nutrients to function well
 - Our lungs take in oxygen. Lungs require physical exercise and care to function well
- Learn the importance of making nutritious food choices and identify some healthy food groups
- Discuss with understanding the role of some health professionals like doctors and dentists in keeping people healthy

Program of Learning-5 Day Five Year Olds

Language Arts

Oral Language

Children will:

- Speak clearly using language for self-expression and communication
- Listen to a variety of literary forms, including stories and poems, fiction and non-fiction.
- Listen to recorded stories while following along in the accompanying book
- Use language to share personal stories with some detail
- Respond to questions using sentence form
- Listen and speak in informal conversations with peers and adults
- Participate in class recitations of short poems, chants, rhymes, songs, and stories with repeating patterns
- Have opportunities to participate in creative dramatic representations
- Identify words that begin with the same sound
- Identify words that begin with different sounds
- Recognize words that rhyme
- Remember and follow two or three step directions in group settings
- Follow rules of conversation, taking turns and staying on topic
- Use a variety of words to compare, contrast by size, shape, position, and color
- Gain new vocabulary to identify people, places, and things in their environment

Literature and Reading

Children will:

- Have daily opportunities to enjoy and appreciate different types of literature
- Demonstrate awareness of print by recognizing front-to-back, left-to-right, top-to-bottom, and the difference between letters and words
- Be aware that print has meaning
- Recognize common signs of words in their environment
- Develop a personal list of words recognized on sight
- Identify many uppercase and lowercase letters
- Demonstrate knowledge of most beginning sound/letter relationships
- Have opportunities for self-selection of reading material
- Use illustrations, title, and character clues to make predictions about story content
- Recall and retell main events of a story in sequence
- Use books and illustrations as a source of information
- Use computer software to strengthen letter and sound recognition skills
- Identify what an author and illustrator do

Writing

Children will:

- Communicate ideas in writing using both drawing and writing to relate ideas to a topic
- Write letters in first and last name
- Write some familiar words
- Use phonemic awareness to write some words
- Become aware of the conventions of print—left-to-right, top-to-bottom and spacing between words

Program of Learning-5 Day Five Year Olds

Mathematics

Number and Number Sense

Children will:

- Problem solve a real-life math story using reasoning, counting, addition, and subtraction
- Construct number meanings through real-world experiences and use of physical materials
- Count using one-to-one correspondence to 20+
- Rote count to twenty and back from ten
- Identify many numerals up to 30
- Write numerals from 1 – 10 when needed to describe sets of objects
- Place objects in order by size, number, length, and weight
- Begin to recognize position using ordinal numbers (1st – 5th)
- Make comparisons using the concept of more or less
- Listen to stories with number themes
- Apply number concepts in everyday classroom experiences
- Use computer software to reinforce math concepts

Computation

Children will:

- Demonstrate addition using up to ten objects
- Demonstrate subtraction using up to ten objects

Measurement and Geometry

Children will:

- Identify a circle, square, triangle, and rectangle in any position
- Represent through drawing the four basic shapes
- Use non-standard units to measure length, weight, capacity, and volume
- Identify clocks and calendars as measures of time
- Begin to consistently identify pennies, nickels, and dimes
- Determine value of a collection of pennies up to twenty cents

Probability and Data Collection and Analysis

Children will:

- Sort and classify groups of objects according to several attributes
- Represent information by making graphs or charts
- Use graphs and charts to problem solve and analyze information

Patterns and Relationships

Children will:

- Create patterns with a wide variety of objects
- Copy and extend simple patterns

Computer Technology

Children will:

- Identify the computer as a machine that helps people at school, work and play
- Identify and use meaningfully some components of the computer including a mouse and a keyboard
- Know and respect the rules for computer use

Program of Learning-5 Day Five Year Olds

Science

Scientific Observation and Investigation

Children will:

- Use senses to observe characteristics of behaviors of living and non-living things
- Use tools, such as lenses, magnifying glasses, and measurement devices, to gather information
- Describe observations verbally and pictorially
- Make comparisons and recognize patterns in nature
- Categorize collections of objects using several attributes

Force, Motion, Energy

Children will:

- Observe simple machines (wheels, pulleys, inclined plane) in use during their daily lives.
- Explore the ways machines make our lives easier.
- Experiment with magnets

Matter

Children will:

- Describe objects in terms of their physical properties including, color, size, shape, texture, and position
- Observe and investigate the physical differences between liquids and solids
- Investigate the physical properties of naturally occurring materials like rocks, dirt, shells, etc.

Life Processes

Children will:

- Observe that living things grow and change
- Understand that all living things need food, water, and air to survive
- Observe cycles in plant and animal life
- Investigate how their bodies grow and change
- Explore the human circulatory and respiratory system
- Describe good health and nutritional habits that help them grow

Earth Patterns, Cycles, and Change

Children will:

- Observe repeating patterns in nature (e.g. seasons, seed-to-plant-to seed)
- Observe that change happens to most things in nature
- Observe change in life cycle of ladybug, tadpole, or butterfly

Resources

Children will:

- Investigate opportunities in the classroom and community to reuse, recycle and conserve resources

Program of Learning-5 Day Five Year Olds

Social Studies

Children will:

- Identify similarities and differences in habits, patterns of living, and culture
- Explore literature, both fiction and non-fiction about people and their lives in the past
- Describe people and events honored in commemorative holidays (e.g. Thanksgiving, Columbus Day)
- Identify land and water on globes and maps
- Consistently identify north and south on a map
- Recognize that different geographic locations have different climates and environments
- Identify the practice of exchanging money for goods
- Participate in the process of voting during the course of classroom decision making
- Practice a democratic process in classroom decision making whenever possible, learning to share ideas and opinions with classmates
- Demonstrate good citizenship by: turn taking and sharing, honesty, self-control and kindness to others
- Help establish rules that make the classroom run more smoothly
- Begin to be aware of technology and how it affects their lives
- Explore artifacts from the past and compare with present day machinery and objects
- Become aware that there are symbols that represent the United States

Artistic Expression

Children will:

- Daily have child-directed opportunities for expression and exploration in the arts
- Have daily opportunities to use a wide variety of materials and processes in their artistic representations
- Learn about and have opportunities to experiment with the artistic process of famous artists and illustrators
- Experiment with primary and secondary colors and learn and explore with artistic media the concepts of tint, shade, and hue.
- Incorporate color, line, and form into their artistic representations
- Dictate or write descriptions and titles for their artistic creations when appropriate
- Listen to or read books about the lives of famous artists and composers
- Participate in group and individual musical experiences
- Have opportunities to move expressively and rhythmically to music
- Experience group and individual instrumental improvisation
- Learn the names of simple rhythm instruments
- Listen to and learn songs of music in different genres and styles
- Listen to and identify the sound of different musical instruments played alone and in orchestral presentations
- Have opportunities to respond to the work of famous artists and composers, as well as the work of peers
- Have opportunities for self-expression through child-initiated dramatic play and child-friendly group presentations