



THE FALLS CHURCH EPISCOPAL



DAY SCHOOL

## *Programs of Learning-Two Year Olds*

### **Christian Knowledge**

#### God

Children will:

- Learn that God loves them
- Listen to and begin to learn simple prayers
- Listen to and begin to sing Christian songs

#### Creation

Children will:

- Listen to the Bible story of creation demonstrating that God made everything

#### Jesus

Children will:

- Listen to Bible stories that demonstrate that Jesus loves them

#### Believers

Children will:

- Understand that they are special to God

#### Bible

Children will:

- Understand that the Bible is a good book that tells about God

## **Program of Learning-Two Year Olds**

### **Social and Emotional Development**

*Two year olds are learning to trust outside the confines of their families and beginning to develop relationships with other children.*

Children will:

- Experience nurturing and caring adults outside a home environment
- Have familiar adults who model appropriate behavior and responses
- Learn to manage separation and transitions
- Learn to express feelings and wants appropriately with words
- Learn to positively demonstrate their independence both verbally and through actions
- Have daily opportunities through play and group experiences for positive interactions with other children
- Begin to understand how other children feel
- Use social conventions such as “please”
- Engage in role playing

### **Motor Development**

*Large muscle activities strengthen and help twos gain control and balance. Health and safety issues are addressed. Fine muscle control activities encourage hand-eye coordination.*

Children will:

- Have opportunities both inside and outside for large muscle activities
- Participate daily in a variety of locomotion skills including: climbing, balancing, walking, running
- Toss and catch soft, large balls
- Observe adults model and label various motor activities
- Participate in small group movement activities
- Follow and imitate simple body movements
- Have a variety of safe toys to explore with their hands (puzzles, crayons, beads to string, put-together toys)
- Have opportunities to construct with age appropriate materials
- Have safe, sturdy age-appropriate equipment for daily use
- Use spoons when appropriate and feed themselves as well as begin to perform some self-care activities like putting on coats
- Have opportunities to use drawing tools in a supervised environment

## **Program of Learning-Two Year Olds**

### **Language Arts**

*The two year old vocabulary is growing rapidly and contains hundreds of words used for self-expression and communication. Sentence patterns may range from simplistic (e.g. "I go") to complex.*

#### **Oral Language**

Children will:

- Use words and short sentences to express their needs and communicate ideas to familiar adults and peers
- Understand simple positional words (e.g. in, out, up, down)
- Understand simple oppositional words (e.g. big, little, loud, soft)
- Follow simple one- or two-step directions
- Join in simple songs, rhymes, and finger plays
- Develop vocabulary from teacher directed content in conversation ("This is a . . .")
- Use words to describe basic colors and several shapes
- Experiment with sound and expressions
- Recognize and label familiar sounds in their surroundings
- Express and label emotions
- Ask questions about experiences and observations

#### **Reading**

Children will:

- Listen individually or in small groups to stories of interest for increasing amounts of time
- Turn pages of a book one-by-one
- Identify characters or objects in a book using illustrations
- Tell some story events from memory and in sequence
- Make up own stories
- Match pictures to concrete objects
- Begin to recognize a few alphabet letters especially those that begin their name
- Ask questions about stories
- Mimic the actions of familiar adults as they read stories

### **Social Studies**

*Two year olds are exposed to community life outside their families. They are beginning to associate time with the concept of yesterday, today, and tomorrow. They are beginning to recognize differences and similarities in familiar people.*

Children will:

- Identify own physical attributes by number and color
- Notice common physical attributes of themselves and others (eyes, ears, nose, mouth)
- Learn to participate in a community outside the parameters of their family
- Name people in their families by their roles
- Role play experiences in families
- Begin to think in terms of time as they experience daily cycles
- Take responsibility for some small chores in the classroom
- Recognize pictures and descriptions of community helpers by observing the clothes they wear and the equipment they use
- Listen to short stories about families and community helpers
- Learn vocabulary to identify people, places, and things in the community
- Role play jobs of community helpers they see and hear about in community

## **Program of Learning-Two Year Olds**

### **Mathematics**

*Children will experience mathematical concepts throughout the routines of the day as they observe relationships of quantity and respond to teacher-directed activities.*

#### **Number and Number Sense**

Children will:

- Explore number picture books
- Learn songs that include numbers
- Use fingers and other concrete objects to practice counting with one-to-one correspondence for three – four relationships
- Respond to questions of quantity with a number (how much, how many)
- Ask questions about quantity
- Rote count sequentially from one to five without matching to objects
- Demonstrate age by holding up two fingers
- Experience the daily modeling of number concepts by familiar adults

#### **Patterns, Relationships, Geometrical Relationships**

Children will:

- With guidance, sort and classify by simple attributes (color, shape, size, and type)
- Identify circles and triangles consistently without regard to position
- Identify squares in single position
- Begin to recognize shapes in familiar objects
- Understand and demonstrate position words
- Seriate objects by attributes

## **Program of Learning-Two Year Olds**

### **Science**

*Scientific discovery for two-year-olds is at the level of awareness and exploration. Children will have many observational experiences, as well as opportunities to explore cause and effect.*

Children will:

- Have the opportunity to pursue their native curiosity of the natural world around them
- Regularly experience nature in its natural habitat or in collections indoors
- Use their senses to observe their environment
- Relate the parts of the body with the senses (e.g. I see with my eye)
- Label and identify many of their own body parts
- Observe seasonal changes
- Label seasons and weather changes
- Explore objects commonly associated with seasonal changes
- Explore changes in dress and daily lives caused by changes in weather
- Experiment with cause and effect
- Make simple predictions based on concrete experiences
- Make simple comparisons based on color, size, and number
- Have multiple tactile experiences, including water and sand, and will hear and use sensory labels like rough and smooth
- Experience the modeling of appreciation, respect, and curiosity of nature by familiar adults
- Match animal sounds to animal pictures
- Label and recognize pictures and symbols of animals used in play
- Learn to treat living things gently

## **Program of Learning-Two Year Olds**

### **Artistic Experiences**

Children will:

- Have multiple opportunities to experiment with a variety of tactile materials, including play dough, finger paint, and collage materials
- Have opportunities to experiment with drawing and painting tools
- Have opportunities to experiment with color, line, and shape
- Experience music opportunities in large and small groups
- Listen to music
- Play rhythm instruments
- Sing short songs individually or in groups
- Have the opportunity to combine music and movement

*Revised 10/2015*